

## The rating system in the Consortium of Health Training Establishments of the Center Val de Loire Region (CEIFS Center Val de Loire)

### Preamble

As part of the Erasmus + program and in the application of the Charter, we will welcome foreign students in our Nursing Training schools.

It is important to set up a system of recognition of grades in the interest of students and for our European partners.

### Reminder: The training of nursing students in France

The award of the Bachelor degree within the framework of the training of nursing students in France is regulated by the Decree of July 31, 2009 relating to the State nursing diploma. Each year corresponds to 60 ECTS for a total of 180 ECTS at the end of the training (3 years)

#### *“Article 12*

*The training lasts three years, i.e. six semesters of twenty weeks each, equivalent to 4,200 hours. The distribution of lessons is as follows: 1 ° Theoretical training of 2,100 hours, in the form of lectures (750 hours), supervised work (1,050 hours) and guided personal work (300 hours); 2 ° Clinical training of 2,100 hours. Additional personal work is estimated at around 900 hours, or 300 hours per year. or 5,100 hours, constitutes the workload of the student.1*

#### *Article 17*

*The State nursing diploma is obtained by obtaining 180 European credits corresponding to the acquisition of the ten skills of the benchmark defined in appendix II:*

*1 ° 120 European credits for teaching units, including integration units; 2 ° 60 European credits for clinical training in internship.*

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<sup>1</sup> Each semester includes indivisible clinical internship periods for obtaining internship ECTS, each clinical internship week corresponding to 1 ECTS

Semester 1: 5 ECTS clinical internship

**No source specified in the current document.** Semester 3: 10 ECTS clinical internship

Semester 4: 10 ECTS clinical internship

Semester 5: 10 ECTS clinical internship

Semester 6: 15 ECTS clinical internship (generally 10 + 5)

#### Article 18

*Each skill is obtained cumulatively: 1 ° By validating all the teaching units related to the skill; 2 ° By acquiring all the elements of the skill assessed during the internships; 3 ° By validating the procedures, activities and techniques of care evaluated either during the internship or at a training institute.*

#### Article 23

*The marks are compensated between two teaching units of the same semester, taking into account the coefficients attributed to the units, provided that none of the marks obtained by the candidate for these units is less than 9 out of 20. The teaching units which give the right to compensation between them are as follows: In semester 1, the teaching units: 1.1.S1 "Psychology, sociology, anthropology" and 1.3.S1 "Legislation, ethics, deontology"; 2.1. S1 "Basic biology" and 2.2.S1 "Life cycles and major functions"; 2.10.S1 "Infectious disease and hygiene" and 2.11.S1. "Pharmacology and therapeutics". In semester 2, the teaching units: 1.1.S2 "Psychology, sociology, anthropology" and 1.2.S2 "Public health and health economics"; 3.1. S2 "Reasoning and clinical nursing approach" and 3.2.S2 "Nursing care project". In semester 3, the teaching units: 3.2.S3 "Nursing care project" and 3.3.S3 "Nursing roles, organization of work and interprofessionality "; 4.2.S3" Relational care "and 4.6.S3" Educational and preventive care ". In semester 4, the teaching units: 3.4.S4. "Initiation to the research process" and 3.5.S4 "Supervision of healthcare professionals"; 4.3.S4 "Emergency care" and 4.5.S4 "Nursing care and risk management". In semester 5, the units of teaching: 4.2.S5 "Relational care" and 4.7.S5 "Palliative and end-of-life care". The other teaching units never give rise to compensation. teaching: 3.2.S3 "Nursing care project" and 3.3.S3 "Nursing roles, organization of work and interprofessionality"; 4.2.S3 "Relational care" and 4.6.S3 "Educational and preventive care". In semester 4, the units teaching: 3.4.S4. "Initiation to the research process" and 3.5.S4 "Supervision of healthcare professionals"; 4.3.S4 "Emergency care" and 4.5.S4 "Nursing care and risk management". In semester 5, the units of teaching: 4.2.S5 "Relational care" and 4.7.S5 "Palliative and end-of-life care". The other teaching units never give rise to compensation. teaching units: 3.4.S4. "Initiation to the research process" and 3.5.S4 "Supervision of healthcare professionals"; 4.3.S4 "Emergency care" and 4.5.S4 "Nursing care and risk management". In semester 5, the units of teaching: 4.2.S5 "Relational care" and 4.7.S5 "Palliative and end-of-life care". The other teaching*

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*Article 40:*

*In the context of international mobility, the diploma is accompanied by the descriptive annex, known as the "diploma supplement". The training course allows the validation of periods of study carried out abroad. When the project has been accepted by the pedagogical managers and the student has obtained the validation of his period of study by the foreign establishment, he benefits from the European credits corresponding to this period of study on the basis of 30 credits for all the teaching units of a semester. When a student changes training institute to continue his course in the same training, the credits issued in the originating institute are definitively acquired. He validates in his new institute the credits missing at the*

The training reference is defined by this decree<sup>2</sup> and the breakdown of academic courses by year can be viewed on our website <https://www.ifsi-dreux.fr/ceifs>

### ECTS ECTS European Credits Transfer System - European Credit Transfer System

The ECTS system was created in 1988 by the European Commission for the sake of transparency and comparability of the different European courses: it promotes the recognition and readability of educational paths, between courses of different institutions and education systems.

This recognition is ensured by: the setting up before departure of a study program approved bilaterally by the home and host institutions where are indicated the ECTS credits that will be granted after the student has passed the tests (exam, evaluation, etc.), the establishment of a transcript clearly presenting the academic results obtained, transferable from one establishment to another. It mentions for each course taken not only the ECTS credits, but also the marks obtained according to the local grading system and those obtained according to the ECTS grading scale. The combination of these 2 grades and ECTS credits is a qualitative and quantitative assessment of the work accomplished.

The ECTS grading scale facilitates the interpretation of grades obtained in another school according to a different grading system. This scale does not replace the rating system in force locally. Its application remains the competence of the higher education establishments concerned. The subjects taught in IFSIs

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<sup>2</sup> [https://solidarites-sante.gouv.fr/IMG/pdf/arrete\\_du\\_31\\_juillet\\_2009.pdf](https://solidarites-sante.gouv.fr/IMG/pdf/arrete_du_31_juillet_2009.pdf)

in the Center Val de Loire Region are assessed according to a grading system between 0 and 20, each Teaching Unit (UE) being able to be assigned a coefficient.<sup>34</sup>

In the ECTS system, the following documents help to facilitate the recognition of credits for mobility purposes<sup>5</sup> :

- Course Catalog
- Study contract
- Transcript
- Internship certificate

These documents provide information on acquired learning outcomes, under which the certification institution can make decisions on the recognition and transfer of credits.

*"Learning outcomes describe what the learner should normally know, understand and be able to do upon successful completion of a given training program."*

The following table should allow our European partners to transcribe the score obtained in France in their scoring system. Obtaining an ECTS, as part of the training of nursing students in France, requires a minimum score of 10 (excluding EU compensation). A complementary table can be found on the following page.

French notation <sup>6</sup>	ECTS marking	Definition
16.00 - 20.00	AT	EXCELLENT: remarkable result, only a few minor shortcomings
14.00 - 15.99	B	VERY GOOD: above average result despite a number of shortcomings
12.00 - 13.99	VS	GOOD: fairly good work, with notable shortcomings
10.00 - 11.99	D	SATISFACTORY: honest work but with significant shortcomings
08.00 - 9.99	E	PASSABLE: the result satisfying the minimum criteria but additional work is necessary for the granting of a credit
06.00 - 07.99	FX	INSUFFICIENT: additional work is necessary for the granting of a loan
0.00 - 05.99	F	INSUFFICIENT: Considerable additional work is required

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[https://www.parisnanterre.fr/servlet/com.univ.collaboratif.utils.LectureFichiergw?ID\\_FICHIER=1348818740376](https://www.parisnanterre.fr/servlet/com.univ.collaboratif.utils.LectureFichiergw?ID_FICHIER=1348818740376)

<sup>4</sup> <https://ri.univ-pau.fr/fr/partir-al-etranger/valorisation-de-la-mobilite.html>

<sup>5</sup> [https://ec.europa.eu/assets/eac/education/ects/users-guide/docs/ects-users-guide\\_en.pdf](https://ec.europa.eu/assets/eac/education/ects/users-guide/docs/ects-users-guide_en.pdf)

<sup>6</sup> Extrapolation from different French university sources:

[https://www.parisnanterre.fr/servlet/com.univ.collaboratif.utils.LectureFichiergw?ID\\_FICHIER=1348818740376](https://www.parisnanterre.fr/servlet/com.univ.collaboratif.utils.LectureFichiergw?ID_FICHIER=1348818740376)

<https://ri.univ-pau.fr/content/le-systeme-des-ects-article.pdf>

[https://ec.europa.eu/assets/eac/education/ects/users-guide/docs/ects-users-guide\\_en.pdf](https://ec.europa.eu/assets/eac/education/ects/users-guide/docs/ects-users-guide_en.pdf)

Supplementary table on the conversion of grades in Europe<sup>78</sup>

France	9	10	11	12	13	14	15	16	17	18	19	20
<b>ECTS marking</b>	F	E	D	VS		B		AT				
<b>Italy</b>	<18	18-23	24-26	27-28		29-30		> 30				
<b>Spain</b>	4	5-6		7-8			9		10			
<b>Portugal</b>	<9.9	10	11	12	13	14-15	16	17	18	19-20		
<b>Greece</b>	2,3,4	5		6	7	8		9	10			
<b>Ireland</b>	<39	40-49		50-59		60-69		> 70				
<b>Belgium</b>	9	10	11	12	13	14	15	16	17	18	19	20
<b>Germany</b>	6.0-4.3	4.0-3.7	3.3-3.0	2.7-2.3	2.0	1.7		1.3		1.0		
<b>Hungary</b>	1	2		3		4		5				
<b>Lithuania</b>	<5	5	6		7	8	9		10			
<b>Estonia</b>	0	1	2		3		4		5			



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<sup>7</sup> [https://www.hs-mainz.de/fileadmin/Wirtschaft/Services/International Office/pdf/Wege\\_ins\\_Ausland17-18.pdf](https://www.hs-mainz.de/fileadmin/Wirtschaft/Services/International Office/pdf/Wege_ins_Ausland17-18.pdf)

<sup>8</sup> [https://international.pantheonsorbonne.fr/sites/default/files/inline-files/Tableau\\_conversion\\_notes.pdf](https://international.pantheonsorbonne.fr/sites/default/files/inline-files/Tableau_conversion_notes.pdf)